

Keyboarding Online PO Box 6727 Chandler, AZ 85246

Know Your Program Questions—Keyboard Short Course © 2014

1. Sit Up Straight, arms and wrists straight.

Eyes on the copy.

Correct Fingers. Keep your "**J**" finger on the "**J**" key when depressing the Enter key. Keep your fingers near the **Home Row**. Each finger depresses its own keys.

Reasonable Rhythm. Keep an even, steady pace. Eliminate pauses.

Eliminate errors properly, if allowed by your teacher.

Tap Keys as if they were hot.

- 2. If your typing area turn grey and you cannot see what you have typed, your instructor has enabled the **Black** out Timing option.
- 3. The **User Info** screen is where you can change your password.
- 4. The Setup contains all of your course standards. Click on the tabs to see the course standards.
- 5. The **Errors Allowed** column shows the accuracy needed to have a timing recorded. If you have too many errors, take the timing again.
- 6. When you finish a lesson, a **Check Mark** will appear in the box on the left.
- 7. On single line exercises do not press the **Spacebar** at the end of the line, press the **Enter** key and keep going until the timer stops. The timer begins when the first key is depressed
- 8. If you begin a timing with errors you can start over by clicking on the **Time Remaining** button.
- 9. To make letters larger on the screen move the Adjust Font button to the right.
- 10. The Progress Report shows your best timing scores.
- 11. The current grade and final grade are based on the **Base** score for each lesson line on the Progress Report.
- 12. The **Current** Grade Report shows your overall average WPM (non-weighted) with a grading scale to help you evaluate your progress.
- 13. The **Final** Grade Report shows your final weighted timing grade when **All** the assigned lessons have been completed.
- 14. Can you go back to your Progress Report at any time and practice to improve your scores and grade? **Yes**
- 15. The **Message** Center can be used to communicate with your instructor.